

Mitchell College Initial Programs Employer Satisfaction Data

Measure 2: Employer Satisfaction (R4.2 | R5.3)

Employers of the EPP's completers will be surveyed to determine their satisfaction with the program. The Employer Satisfaction survey has been developed in draft form for 2024 and will be approved by the Advisory Council at the first meeting in the Fall of 2024. The survey will be sent to employers of graduates by December 2024. The draft of the survey is as follows:

1. How prepared were Mitchell College completers in their content area knowledge? (InTASC 4a, 4j; CCT 1.2)
2. How prepared were Mitchell College completers in their pedagogical knowledge and skills? (InTASC 8a, 8l; CCT 3.2, 4.1)
3. How successful were Mitchell College completers in creating a positive learning environment for students with varied learning backgrounds? (InTASC 3a; CCT 2.1)
4. How successful were Mitchell College completers in creating a positive learning environment for students with varied interests? (InTASC 3f; CCT 2.1)
5. How successful were Mitchell College completers in creating a positive learning environment for students with varied cultures? (InTASC 3f; CCT 2.1)
6. How successful were Mitchell College completers in classroom management? (InTASC 3a; CCT 2.4)
7. How successful were Mitchell College completers in planning rigorous and relevant lessons that engaged students? (In Tasc 7a, 7h; CCT 3.1, 3.2, 3.5, 3.6, 3.8)
8. How successful were Mitchell College completers in using a variety of instructional strategies to help students master content areas and apply knowledge in meaningful ways? (InTASC 8a, 8d, 8e, 8g; CCT 3.5, 4.1, 4.3)
9. How successful were Mitchell College completers in using a variety of instructional strategies to help students apply knowledge in meaningful ways? (InTASC 8a, 8d, 8e, 8g; CCT 3.5, 4.1, 4.3)
10. How successful were Mitchell College completers in using technology tools to promote student learning? (InTASC 5l, 8n; CCT 4.2)
11. How successful were Mitchell College completers in differentiating instruction to promote student learning? (InTASC 2a, 2c, 7b; CCT 3.1, 4.5)
12. How successful were Mitchell College completers in using multiple measures to assess student learning? (InTASC 6a, 6e; CCT 5.2)
13. How successful were Mitchell College completers in using the results of student assessments to inform subsequent instruction? (InTASC 6l, 8b; CCT 4.6, 5.4)
14. How successful were Mitchell College completers in demonstrating professional dispositions? (InTASC 9o; CCT 6.11)
15. How successful were Mitchell College completers in exhibiting professional and ethical behavior? (InTASC 9o; CCT 6.11)
16. How successful were Mitchell College completers in collaborating with colleagues? InTASC 10b 10n; CCT 6.3, 6.4, 6.10)
17. How successful were Mitchell College completers in carrying out professional responsibilities? (InTASC 9j 9o; CCT 6.11)
18. How successful were Mitchell College completers in communicating with other stakeholders? InTASC 10c; CCT 6.3, 6.4, 6.5)