



Preparing for Student Teaching

In order to be eligible to complete your student teaching there are a few steps that you **must take**. You are highly encouraged to complete these tasks prior to the semester you student teach. Each step is a requirement for CT State Teaching Certification and must be completed before you start student teaching.

****Create a Teacher Identification Number with the State Department of Education****

Like your social security number, the State Department of Education will use your Teacher Identification Number to track your experience and certifications. There is no cost.

<https://sdeportal.ct.gov/cecscreateuser/CECSNewUserCreation.aspx>

Testing Requirements

1. You must have take **either SAT, ACT, GRE or Praxis I**. It doesn't matter how long ago you took it, or what your score is. We will use these scores to offer support in areas of growth and reinforce your strengths.

2. Foundations of Reading Test Minimum Passing Score 240 Cost \$139

You are highly recommended to take this test directly following ED325.

This online test will assess your proficiency and depth of understanding in the foundations of reading, development of reading comprehension, and reading assessment and instruction.

https://www.ct.nesinc.com/TestView.aspx?f=HTML_FRAG/SA190_TestPage.html

3. Integrated Early Childhood Test Minimum Passing Score 216 Cost \$139

This online test will assess your proficiency and depth of understanding in knowledge of child development, knowledge of children's literature and the writing process, and core knowledge in the content areas.

https://www.ct.nesinc.com/TestView.aspx?f=HTML_FRAG/CT002_TestPage.html

4. edTPA Teaching Portfolio Completion Only Cost \$300

You will complete the Early Childhood portfolio with children who are toddlers through grade 3. For this assessment, you will develop and teach 3-5 consecutive learning experiences that build on each other and are presented over the course of one week. You will video yourself teaching, assess the children's learning throughout, submit artifacts, and write commentaries to explain and reflect on the planning, instruction, and assessment components.

There are a number of online resources to help prepare you for the exams. Two that many students have found useful are www.connecticut.teach.org (free) and through the Connecticut Education Association <https://cea.org/aspiring-educators/> (Email Elizabeth Sked at Elizabeth@cea.org for membership details; this may also be free)

Questions? Contact Dr. Alison Reichard, Certification Officer or Dr. Chris Clouet, Department Chair