

Preparing for Student Teaching

In order to be eligible to complete your student teaching there are a few steps that you **must take**. You are highly encouraged to complete these tasks over the summer, prior to your return to Mitchell. Each step is a requirement for CT State Teaching Certification and must be completed before you start student teaching.

****Create a Teacher Identification Number with the State Department of Education****

Like your social security number, the State Department of Education will use your Teacher Identification Number to track your experience and certifications. There is no cost.

<https://sdeportal.ct.gov/cecscreateuser/CECSNewUserCreation.aspx>

Testing Requirements

1. You must have take **either SAT, ACT, GRE or Praxis I**. It doesn't matter how long ago you took it, or what your score is. We will use these scores to offer support in areas of growth and reinforce your strengths.

2. Foundations of Reading Test Minimum Passing Score 240 Cost \$139

You are highly recommended to take this test directly following ED325.

This online test will assess your proficiency and depth of understanding in the foundations of reading, development of reading comprehension, and reading assessment and instruction.

https://www.ct.nesinc.com/TestView.aspx?f=HTML_FRAG/SA190_TestPage.html

3. Integrated Early Childhood Test Minimum Passing Score 216 Cost \$139

This online test will assess your proficiency and depth of understanding in knowledge of child development, knowledge of children's literature and the writing process, and core knowledge in the content areas.

https://www.ct.nesinc.com/TestView.aspx?f=HTML_FRAG/CT002_TestPage.html

There are a number of online resources to help prepare you for the exams. Two that many students have found useful are www.connecticut.teach.org (free) and through the Connecticut Education Association <https://cea.org/aspiring-educators/> (Email Elizabeth Sked at Elizabeth@cea.org for membership details; this may also be free)

Your EIN and scores must be emailed to Laurie Lewis LewisL@mitchell.edu