



Assistant Professor in Early Childhood Education
Division/Department: Teaching and Learning
Fall 2018 Appointment

Mitchell College is building on its long history of making liberal arts education more accessible by pioneering an entirely new approach which is flexible, strength-based and interest driven. Our ability-based approach to learning focuses on teaching adaptability through a core academic discipline curriculum, which provides multiple opportunities for students to apply skills in different learning and professional contexts. To keep this model innovative, vibrant and responsive to students' interests, we need instructors and faculty who are experienced in building cross-disciplinary collaborations between areas of interest, both in our core curriculum and in dynamic new concentrations of study. This revolutionary approach to learning ensures students learn the adaptive skills they need to live life well, both professionally and personally.

The Department of Early Childhood Education is seeking a full-time faculty member to teach early childhood education undergraduate courses beginning in September 2018. Mitchell College is only one of five colleges in the state of Connecticut that is sanctioned to offer the Connecticut Department of Education #113 Integrated Early Childhood/Special Education, Nursery-K-Elementary, 1-3 certification. Additional responsibilities include assisting with program review and revision, compliance with CAEP, state regulations and guidelines, assisting in supporting teacher candidates in all aspects edTPA, student advising, curriculum development, program development, and new course development.

Required Education and Experience:

- Academic credentials
 - Preferred: Doctorate in the field of Early Childhood Education from an accredited institution.
 - Required: Master in the field of Early Childhood Education with five years of teaching/work experience in an early childhood school setting.
- Work experience
 - Five years of successful teaching at the college level.
 - Three years of successful teaching in an early childhood school setting.

PREFERRED LEADERSHIP ABILITIES:

The preferred candidate will have demonstrated:

- Successful recruitment and retention abilities and experiences of a diverse, non-traditional and first-generation student.
- Successful experiences in state and/or national accreditation.
- Abilities to identify, develop, and maintain meaningful relationships with key stakeholders within the college community and greater region.
- Success in grant writing and fundraising.
- Data-driven decision-making abilities and experience.

Mitchell College is an Affirmative Action-Equal Opportunity Employer and does not discriminate in employment on the basis of race, color, religion, sex, national origin, ancestry, political affiliation, sexual orientation, gender identity or expression, marital status, disability and genetic information, age, membership in an employee organization or other non-merit factors.



Title/Rank will be assigned on the applicant's educational background and applicable experience. Faculty at Mitchell are appointed on a 10/12 –month academic year calendar, are FLSA exempt and represented by the AFT Local 3249 collective bargaining unit. All are paid bi-weekly, ad a 100% full-time appointment, with regular College benefits. For full candidate consideration, please send a cover letter, your CV/resume and 3 references (contact information or letters) by July 13, 2018 to jobs@mitchell.edu. The application review process may commence immediately upon receipt of your letter of interest, though references will not be contacted until the applicant has been notified. For further information regarding our application procedures, you may visit <http://mitchell.edu/careers/>.

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