



Instructional Specialist Thames at Mitchell College

Position Summary

Mitchell College is pioneering a new liberal arts model, designed to enhance the student's academic experience and ensure real-world degree applicability through cross collaborations. This methodology extends to all that we do, including Thames at Mitchell College, a college transition program for students with learning differences or students who would benefit from additional preparation to succeed in college. Unique in the landscape of gap-year programs, as it's located on a college campus, students experience an immersive and authentic transition, while making strong social and academic connections. Thames students live together in a distinct community and actively participate in the College's robust social activities, clubs, and events.

To build upon our successful approach, we are looking for an Instructional Specialist, who will assist students in navigating their educational and social experience within the living/learning community at Thames. Reporting to the Director, this position plays an integral role in teaching classes, advising students, leading clubs/activities, and providing support and co-curricular guidance of Thames students. The successful candidate will have demonstrated the energy to thrive within a fast-paced work environment, possess a genuine appreciation of adolescents, an understanding of the social /emotional academic needs of transitional populations, a sense of humor, and the ability to work collaboratively.

Required Education and Experience:

- MA/MS in special education or a related field preferred
- Minimum of 3 years' teaching and advising experience, higher ed preferred
- Experience working with students with Learning Disabilities, ADHD, and ASD preferred
- Project management, written and oral communication, and organizational skills to work collaboratively with faculty and staff.

Liberal arts at Mitchell serves a population of students who may not have reached their potential or experienced the level of success they are capable of achieving, for a dynamically changing future. By utilizing our Ability Based Educational model (ABE), the entire College engages with students, both in and out of the classroom, to ensure that they have the essential skills and readiness for leading full and productive lives post-graduation.

A small liberal arts college, Mitchell developed its distinct educational approach over almost 80 years, blending a tradition of mentoring with an expertise in teaching diverse learning styles to create a highly individualized model that benefits all students. Mitchell is committed to the broader community through building strong, creative and cooperative partnerships. Located on a beautiful waterfront campus in historic New London, it is also home to championship NCAA Division III athletics and the Duques Academic Success Center which includes the renowned Bentsen Learning Center.

This is a full-time (10-month), FLSA exempt level position, with standard College benefits. For full candidate consideration, please send a cover letter, your CV/resume and 3 references (contact information or letters) by **August 30, 2017** to jobs@mitchell.edu. The application review process may commence immediately upon receipt of your letter of interest, though references will not be contacted until the applicant has been notified. For further information regarding our application procedures, you may visit <http://mitchell.edu/careers/>.

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